



विद्यालय का चित्र

1. विद्यालय का नाम: मध्य विद्यालय हजिमापुर कोड संख्या: \_\_\_\_\_
2. पंचायत नगरपंचायत, वर्डन-7 प्रखण्ड शोणालगंज जिला 10151005001
3. निरीक्षण की तिथि: 29.08.2013
4. निरीक्षी जन प्रतिनिधि/पदाधिकारी का नाम रंजीत प्रताप नारायण सिन्हा
5. कुल नामांकित बच्चे 568 उपस्थित बच्चे 395 प्रतिशत 69.54%
6. कुल शिक्षक 15 उपस्थित शिक्षक 14 प्रतिशत 93.33%
7. कक्षावार नामांकित, उपस्थित तथा प्रतिशत: \_\_\_\_\_

कक्षा	नामांकित		उपस्थित		उपस्थित प्रतिशत	
	छात्र	छात्रा	छात्र	छात्रा	छात्र	छात्रा
कक्षा-1	7	9-16	07	09-16	100%	100%
कक्षा-2	18	14=32	15	09=24	83.33%	64.28%
कक्षा-3	28	25=53	18	19=37	61.53%	76%
कक्षा-4	28	32=60	19	20=39	67.85%	62.5%
कक्षा-5	24	24=48	19	19=38	79.16%	79.16%
कक्षा-6	58	41=99	33	35=68	56.89%	85.36%
कक्षा-7	71	68=139	46	49=95	64.78%	72.05%
कक्षा-8	75	50=80 =125	41	39=80	54.66%	78%
		568		395		

उपलब्धता की स्थिति:-

	निकट	मिडिल	दूर	को आवश्यकता
बच्चा-कुल लड़कियाँ	10	2	10	1
पेय जल	02	-	-	02
शौचालय	01	01	-	02
बालिका शौचालय	01	-	-	-
कियन शंड	-	-	-	जमीन नहीं है, छत पर बन सकता है जगह है )
HM कमरा	01	-	-	-
वेकना तंत्र स्थल	नहीं	-	-	-
खेल मैदान	नहीं	-	-	-
खेल सामग्री	हैं	-	-	हैं
बाहर दीवारी	नहीं	-	-	-

9. शैक्षिक सामग्री- उपलब्धता, उपयोग की स्थिति :-

सामग्री	उपलब्ध/अनुपलब्ध	छात्र द्वारा उपयोग	शिक्षक द्वारा उपयोग
पाठ्य पुस्तक	उपलब्ध	हैं	हैं
X शिक्षक साथी	-	-	-
X तैयार सामग्री	-	-	-
उत्तकालीय पुस्तक	उपलब्ध	हैं	हैं
इस का इस्तेमाल	उपलब्ध नहीं		
TLM	उपलब्ध		

तैयार हो रहा है

तैयार हो रहा है/

तैयार हो रहा है)

पाठ्यक्रम उपलब्ध

10. शैक्षिक गतिविधि:-

	उपयोग संतोषप्रद	सुधार आवश्यक	उपयोग नहीं हो रहा है	अभ्युक्ति
गीत गाना	शुभिकार को			
श्याम पट का उपयोग	संती वपुद			
प्रथम कक्षा नामित शिक्षक	श्रीमती लीला देवी			
दक्षता आधारित समूहीकरण(3,4,5)	संती वपुद			
शिक्षक साथी गतिविधियों का उपयोग	-			
संकुल प्रभारी का सहयोग	संती वपुद (अजय कुमार सिंह)			B.Sc Science teachers (RCC हांगट)
प्रखण्ड साधन व्यक्ति का सहयोग	शुभिकार मिश्रा सहायक			

11. सामुदायिक भागीदारी / गतिविधियां:-

गतिविधि	सक्रिय / निष्क्रिय	अभ्युक्ति
विद्यालय समिति	सक्रिय	
मीना मंच	सक्रिय	
बाल संसद	सक्रिय	
अक्षर आंचल योजना	निष्क्रिय	
टोला सेवाक	सक्रिय (1 मंजिला)	
कालिदास नर्तक	निष्क्रिय	

होता है ।

12. विद्यालय मूल्यांकन:-

छात्रक कैसे हैं ?

अच्छे

आध्यापक कैसे हैं ?

ठीक

विद्यालय कैसे है ?

उत्तम

*Om*

29.08.2013

निरीक्षी जन प्रतिनिधि/पदाधिकारी का हस्ताक्षर, नाम, पता

नोट-कृपया निरीक्षण के बाद प्रपत्र को प्रधान सचिव, शिक्षा विभाग, विकास भवन, बिहार, पटना-800015 को भेजें ।

means that it's the girls' own agenda.

- Check whether the teachers teach the girls after school hours.
- Check if the girls are enrolled in the nearby school.

4. Residential Special Training

- a. Similar to KGBV.
- b. Also see the following:-
  - i. whether the teachers were in place when the centre started functioning
  - ii. Whether TLM was available before the centre started functioning
  - iii. position of accounts
  - iv. Also check for underage children
  - v. Specially look at the furniture and sleeping space to assess as to how many children actually stay there

5. Non Residential Special Training

- a. Similar to item 4b above.

6. School

- a. What's the position on the 20 indicators of Samjhe Seekhain? (Attached) **उपयोग लेता है**
- b. What's the actual attendance and the marked attendance?
- c. Look at mid day meal
  - i. How much food was cooked? **1-5 में 14-800kg 6-8-36.450gm.**
  - ii. Whether register maintained upto previous day? **yes**
  - iii. Taste the food on day of visit. **Satisfactory**
  - iv. Whether cooks have got their salary? **July 2013**
  - v. What's the position of Kitchen shed and kitchen utensils? **- Kitchen shed नहीं बने। कलिर बने नही।**
- d. Whether drinking water and sanitation facilities available?
- e. What's the position of maintenance of records for SDG, Maintenance Grant, TLM etc. **All amount utilized**
  - Maintenance - 1000
  - SDG - 12000
  - TLM - 9000
- f. Conduct a head count of children in Class I, and verify against previous day's attendance, and today's marked attendance. **27-08/13 - 16**  
**29-08/13 - 16**
- g. Are our instructions regarding marking of attendance being followed? **yes**
- h. Look at textbooks:-
  - i. How many got them? **I-30set II-40set III-60set IV-65set, V-55set VI-160 VII-11 VIII-150set**
  - ii. Look at the statement prepared by school regarding the number of textbooks received by them and match it with the details of the BRC. **Same was received from BRC.**
  - iii. Look at the printing quality and the paper quality. **Satisfactory**
- i. Is Student Progress Card available to children and being filled up? **no. I-V is available**
- j. Is Elementary School Progress Card available at Schools and being maintained? **No.**
- k. Children news papers i.e. "Chal Padh Kuchh Ban" **Not available**

9. Whether supply of children news paper is regular? **No.**

10. Are children news papers being used by the children? **yes.**

7. Civil Works look at a recently completed work and an ongoing work

- a. Whether copy of estimate is available with the HM? **No.**
- b. When was the agreement made? **15-03-11**
- c. When was the cheque signed? **28-02-11**
- d. When did the HM receive the cheque? **07-03-11**
- e. What's the status of construction? **complete.**
- f. When was the previous measurement made?
- g. How many months does it take after HM requests for MB/ SOE to be signed by TS/JE? **one month.**
- h. After submission of SOE, how much time did it take to get 2<sup>nd</sup> instalment? **9 months**
- i. What's the quality of construction? **— satisfactory**
- j. After getting back to SSA office, check the office procedures for each. Identify the delay and the sections where the delays occurred. **— No delay.**

8. Office:-

- a. Date of last meeting of District Task Force: Look at proceedings register and see the proceedings **No.**
- b. Look at file relating to last release of funds for Civil Works
  - i. Check the time lag between MB/SOE receipt and final release
    - 1. Who kept the file pending and for how long? **— NO**
    - ii. Were all matters maturing in a week processed together? **yes**
    - iii. Was a single bank advice generated for all releases in that week? **No.**
- c. Whether different sections are
- d. Generating orders for the accounts section to mechanically issue release orders?
- e. What is the status of maintenance of records of teachers' salaries
  - i. What's the status of fund release? **upto February 2013 salary released.**
  - ii. What's the status of utilisation?
- f. Conduct a general review of
  - i. Textbook Distribution **— all distributed**
  - ii. Civil Works **— get present no work works is going on**
  - iii. Training planning **No.**
  - iv. Planning for NRBC and RBC **No.**
  - v. IED

9. 6 month enrichment Training of Teacher

- a. What % of teachers was attending? **No**
- b. Look at the pedagogy of the session **No**